

# FERNDALE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GUIDANCE COUNSELING

ADOPTED: JUNE 13, 2007

REVISED: DECEMBER 4, 2013

<p>1. Purpose</p> <p>Title 22 Sec. 4.34</p> <p>2. Authority Title 22 Sec. 4.34, 12.41</p> <p>3. Delegation of Responsibility</p> <p>4. Guidelines</p>	<p style="text-align: center;">112. GUIDANCE COUNSELING</p> <p>A guidance counseling program is an integral part of the instructional program of district schools. Such a program can:</p> <ol style="list-style-type: none"> <li>1. Assist students in achieving their optimum potential.</li> <li>2. Enable students to significantly benefit from the offerings of the instructional program.</li> <li>3. Identify intellectual, emotional, social and physical needs.</li> <li>4. Aid students in recognizing options and making choices in vocational and academic educational planning.</li> <li>5. Assist students in identifying career options consistent with their abilities and goals.</li> <li>6. Help students learn to make their own decisions and to solve problems independently.</li> </ol> <p>The Board directs that <b>students shall be provided</b> a program of guidance and counseling <b>which involves</b> the coordinated efforts of all staff members, under the professional leadership of certificated guidance and counseling personnel.</p> <p>The Superintendent or designee is directed to implement <b>and maintain</b> a guidance program that serves the needs of students.</p> <p>The district's program of guidance counseling shall:</p> <ol style="list-style-type: none"> <li>1. Be an integral part of the instructional program at all levels of the school district.</li> <li>2. Involve staff members at every appropriate level.</li> </ol>
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<p>Title 22 Sec. 12.16</p> <p>Pol. 207</p> <p>Pol. 103, 103.1</p>	<ol style="list-style-type: none"><li>3. Honor the individuality of each student.</li><li>4. Be coordinated with services provided by locally available social and human services agencies.</li><li>5. Cooperate with parents/guardians and address their <b>concerns regarding</b> the development of their <b>child and cooperate with emancipated minors and students over the age of majority regarding their development and their need for guidance and guidance related services.</b></li><li>6. Provide means for sharing information among appropriate staff members in the best interests of the student.</li><li>7. Be available to all students <b>based upon the student's need for guidance and related services.</b></li><li>8. Establish a referral system that utilizes resources offered by the school and community, guards the privacy of the student, and monitors the effectiveness of such referrals.</li></ol> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.34, 12.16, 12.41</p> <p>Board Policy – 103, 103.1, 207</p>
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